

The following outlines professional development and supports to ELLP schools during the 2018-19 school year.

ALL Cohorts

Stipend for ELLP Designee

Eligible if not receiving other differential - paid twice per year

- Administrator Meetings Registration at achieve.lausd.net/MyPLN. Search: ELLP Admin
 2 per year in LD after school hourly rate
- New Designee Meetings Registration at achieve.lausd.net/MyPLN. Search: ELLP New
 2 per year in LD New ELLP Designees only substitute release day

Cohorts 3 & 4

- Designee Meetings for Cohorts 3 & 4
 - 2 per year in LD 5 hours on weekend hourly rate
 - 1 participant per site currently budgeted
- Optional PD for all teachers at Cohort 3 & 4 sites training rate begins Dec 2018

95 Percent Group for 350 teachers

Windmueller for 600 teachers



Information on optional PDs at achieve.lausd.net/ela

Questions or concerns: Please contact your LD or DOI Elementary Literacy Coordinator:

LD	NAME	EMAIL				
NW	Denise Casco	Denise.casco@lausd.net	S	Yvette Monteilh	Ymm0118@lausd.net	Division of Instruction
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Approved by Derrick Chau, Ph.D. Executive Director, P-12 Instruction, Division of Instruction





Early Language & Literacy Plan Supports for School-wide Title I Sites

The following outlines professional development and supports to SCHOOL-WIDE TITLE I ELLP schools during the 2018-19 school year. Details outlined at ELLP Administrator meeting: achieve.lausd.net/mypln, search: ELLP Admin. More info: contact LD Literacy Coordinator

District-wide – Optional Teacher PD Opportunities Schoolwide Title I sites only

Amplify Reading Online Learning Platform

All classes, all students, in school and at home - TK-2 with PD support Guided Reading PD 'Array' in person PD

- Variety of offerings AM/PM sessions + supplemental resources PD on using shared leveled bookroom and classroom libraries
- 12 PD dates rotating through local districts paid at training rate

Online Modules Compensated at training rate Information at achieve.lausd.net/ela Amplify Reading 4 modules, other guided reading 2-3 modules Video lesson submission opportunity

Half-year Differential for Guided Reading Materials Designee

Individual Teacher Cadre Participation Schoolwide Title I sites only

108 TK Teachers – Dialogic Reading Strategies

Language development, comprehension, using supplemental resources Deepen practice, create resources for field

5 meetings x 6 hours weekend dates, hourly rate, all sessions required Priority to TK teaches from site visit schools, then application process in LD

108 K-3 Teachers – Guided Reading Strategies

Language development, comprehension, interaction 6 meetings x 6 hours weekend dates, hourly rate, all sessions required Deepen practice, create resources for field, vet video lesson submitted Selection via application process in LD

School Site Visit PD Schoolwide Title I sites only

In-school Visits & Coaching for a Limited Number of Sites

8 half-day site visits for coaching, modeling, observation
Focus on use of supplemental materials to support language development, comprehension, small group instruction
Participating staff paid for required 30 min meeting per visit – hourly rate
Title I office identifies schools eligible for consideration in each local district

Selection of LD schools will be based on school interest and LD input

Half-year Differential for Guided Reading PD Designee





